

Premier Education Group Continuous Quality Improvement (CQI) Process

Premier Education Group's (PEG) desire to improve is engrained into everything that we do. We strive to improve and develop all our school based PE & school sport programmes, including their management and delivery, supporting high standards and delivering consistent quality outcomes for young people in schools.

The outcomes of all observations and reviews will guide our national development and future direction of support for PEG's Area Leaders, our Activity Professionals, as well as contributing to the design and development of our school-based programmes and systems for young people.

The CQI process has been underpinned by elements of the Ofsted Common Inspection Framework (CiF). The process is not solely about the performance management of Activity Professionals; it's how we support our individual Area Leaders and, with the data we gather, how this then supports an overall national view for CQI.

Our CQI process has many different elements and is supported by our external advisors. The diagram below explains the process further;

Area Leaders and our accredited assessment team carry out three formal observations of each Activity Professional as part of their performance management and PEG minimum operating procedures.

Activity Professional observations and school reviews (ongoing)

Area leaders also carry out termly review visits with school leaders.

Our trained team of moderators are deployed regionally to moderate each area leader's CQI process and moderate the assessments being carried out on all Activity Professionals.

Regional Moderations - Nov - Dec 2015

A national review of 10% of our national network is carried out by our External Educational Advisors and National Quality Development Manager.

Annual National Review - Jan - Feb 2016

This is selected randomly and incorporate formal meetings with all PEG area leaders and school leaders, as well as observations and meetings with Activity Professionals.

Our CQI survey is sent to 100% of all school leaders we support to gauge the impact and progress we have achieved and to identify key development areas.

School Survey - April 2016

All the data gathered from the above is recorded centrally on our secure management system. This information is then reported on via our educational advisors and National Skills and Compliance Team so relevant improvements can be implemented.