

Activity Professional Delivery Standardisation and Support days



Overview

Based on the feedback nationally from our network of over 1200 Activity Professionals, feedback from our RQM's (Regional Quality Managers) and national review we have decided to run a series of regional Activity Professional CPD events to support the standardisation for practical delivery and raise standards throughout next academic year.

Available to you every half term will be a regional face to face training and networking event for all Activity Professionals that will be topical, based on the time of year and critical standards we expect for 'delivery the Premier way'. Each event will be backed up with additional videos, articles and webinars that run each month so we are ensuring that every AP get the relevant CPD and support to continually improve.

These sessions will also act as a fantastic opportunity for Activity Professionals to network, exchange ideas at the same time as 'having fun and giving joy' with the practical competition element that will be bolted on the end of each event.

PLEASE NOTE THAT THIS TRAINING IS NOT ACCREDITED AND IS A CPD OPPORTUNITY TO RAISE STANDARDS – ATTENDANCE ON THESE EVENTS WILL NOT ACCREDIT AP'S TO DELIVER SPECIFIC TOPICS AND SPORTS

Dates & Bookings

Each session will run during half term in each of the 6 regions of the country and will be delivered by the RQM following a national consistent programme and plan that can be seen below – to book following the link to the TWP website and click on the relevant course.

Learning Focus

These will be the critical areas that will be covered on each session and all regional session will follow a consistent learner programme. See these below and the Tutor lesson overview.

Practical Focus

Based on AP feedback – almost 90% of replies commented that they really value the practical elements of the courses and also the opportunity to interact, compete and perform practical games activities – this again will be termly and topical and provide each of the AP's attending with hands on activity ideas at the same time as achieving CV's – 1,2,3,5 with the opportunity for potential regional competitions between AP's and the different workforce's teams within the country.

Brief Tutor Plan CPD day overview

This plan will fall in line with the planning framework and outstanding planning expectations e.g. **Introduction ideas** – clearly establishing the outcomes and why the AP's are here and what they will learn

Preparation Ideas – this will always be a practical activity of 5 tutor lead activity ideas linked to the overall theme e.g. if the session is linked to inclusion use of STEP the Tutor will purposely and subtly include this in the activities to prepare all AP's for the day ahead and immediately providing them with activity ideas.

Develop and Challenge ideas – This is the main content of the CPD session designed to provide each AP with critical support linked to the planned half termly topic – the tutor will make this inclusive and engaging for each individual AP – this will be split into two key areas of DEVELOP and CHALLENGE – DEVELOP will be for example introducing key knowledge and actual strategies to learn and understand – CHALLENGE will be to take the AP out of the comfort zone and think learn independently on what actions and things they now need to actually do to grow and enhance there standards.

Performance Ideas – APs will put together and practically demonstrate their learning combined with a AP competition on the designated activity area e.g. invasion games – this would at the same time provide all AP's with a solid understanding of competition expectations when working with children on any given topic.

Plenary – All AP's will recap in groups on learning and establish critical actions to take forward – these should be recorded on an electronic training feedback form that can be captured and shared.

Financials

So that we can make this appealing cost effective for areas regardless of size the following payment options will be made available:

Option 1 - £30 per person + VAT – this will be for the booking of just one individual per course

Option 2 - £150 + VAT to send MAX 10 AP's to just one AP CPD day

Option 3 - £650 for all 6 yearly modules to send as 10 AP's to each event (£125 per event) this must be per event and not 60 places for the year – e.g. if you have 5 on one event you cannot bank the 5 places you have missed. Franchisees can share these places if required.

12 Month Training Plan Overview

Date/Half Term	Learning Focus	Practical Focus
October	Effective Behaviour Management - Understanding effective positive behaviour management and learning behaviours and how these strategies can impact on our productivity and effectiveness in lessons and sessions.	Invasion Games
January	Use of assessment in lessons - Gain better understanding of WHY the assessment of children and participants in all lessons and sessions is essential and knowledge of strategies that will enable you to capture learning judgements on children including effective use of the Premier CARED assessment model	Dodge ball – Hall Games
February	Increase Your Delivery Standards - Good to Outstanding Part 1 - Gain an understanding of WHAT Inclusion/Differentiation is and WHY this essential in the delivery of ANY effective good to outstanding sessions/lessons - Gain Knowledge of the STEPS model and how to effectively implement this strategy in our planning and delivery of lessons and sessions.	Ultimate Frisbee – End zone games
April	Increase Your Delivery Standards - Good to Outstanding Part 2 - This session will further extend the knowledge learnt in the February (Part one) session of good to outstanding - In this session you will gain an understanding on WHY we plan and what should be included to make any session/lesson you deliver EASY yet effective! – You will gain knowledge of Effective questioning, setting differentiated objectives linked to NC and WHY this is critical to all sessions you deliver and finally the importance of setting the appropriate and inspiring LEARNING ENVIRONMENTS	Tri Golf – OAA
June	Child Assessment and Reporting - This session will provide you with understanding on WHY you do what you do and help you outline and assert how EFFECTIVE you have been within your role by providing you with an understanding of reporting and celebrating the outcomes/progress of the pupils and participants you teach, inspire. – you will also gain knowledge of how to produce effective pupil/participant reports both verbally (parents evenings) and written using the CARED model and BMS and school portal systems.	Sports Day – Athletic Activities
August	Setting Outstanding and Safe learning environments - This session will provide you with the knowledge and understanding of the basic fundamentals to set up, organise Risk free and safe activity areas and environments as well as setting clear boundaries for all the environments you operate (autocratic delivery)– You will also gain a clear understanding and examples of outstanding plans and specific activity examples such as PE Lessons, Start, Stay, Play, Dance active clubs – Fully establishing the WHY you do what you do and WHY Premier do what we do.	Striking and Fielding activities

Planning Overview

Timings	Activities
8:45 – 9:15	Arrival, Tea Coffee – networking
9:15 – 9:30	Introduction ideas – Welcome – Outcomes 'National Message – national updates
9:30 – 10:00	Preparation Ideas – 5 x practical activity ideas linked to the overall objectives of the session
10:00 – 11:00	Develop and Challenge – Main Context of the Day – Provide the development areas and critical areas of knowledge
11:00 – 11:20	BREAK
11:20 – 12:20	Develop and Challenge – Main Context of the Day continued – Each AP will be independently challenged on the topic are to enhance their individual practice and set critical action plans and areas of development – 24-7-31
12:20 – 13:20	LUNCH – Provided
13:20 – 14:00	Performance Ideas – Feedback and action Q&A – AP activity ideas and sharing
14:00 – 14:15	BREAK – Afternoon Activity Set Up
14:15 – 15:15	Performance ideas – Practical activity and AP competition linked to the practical activity area.
15:15 – 15:30	Plenary – AP Feedback survey complete and action plan