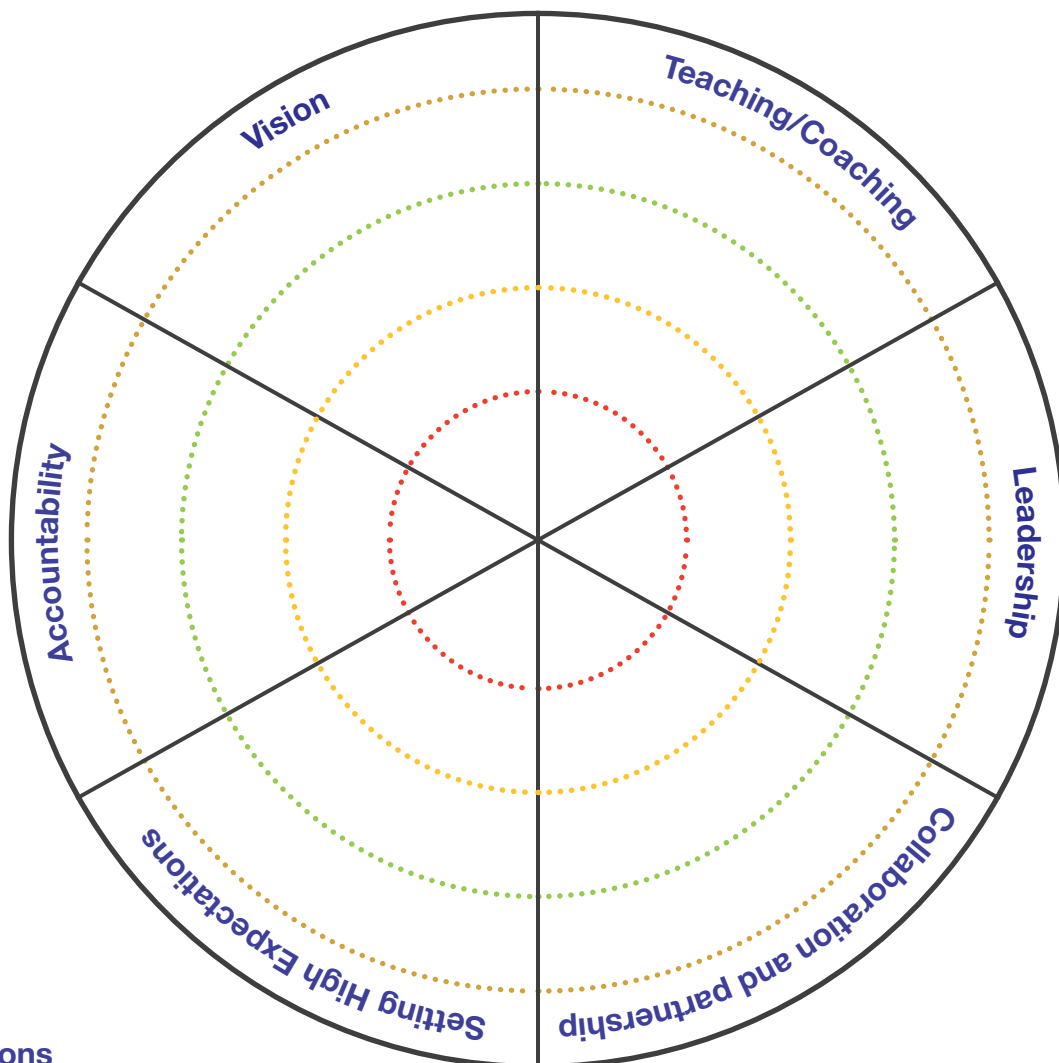


Your External Provider Success Wheel

- Each section has 3 questions.
- Each section of the wheel has 4 colour-coded lines.
- Possible answers for each question are:
 - Yes
 - No / not sure, need to find out

If you answer **NO** to all three questions then shade from the centre out to line 1.

If you answered yes to one of the questions but No / Not sure to the other two shade out to line 2. And so on.



Line definitions

- Line 1 - Inadequate (Red)
- Line 2 - Requires improvement (Amber)
- Line 3 - Good (Green)
- Line 4 - Outstanding (Gold)

Vision - Your PESS vision for education excellence everywhere

1. Does your current provider support your vision for the school, each child as well as PESS?
2. Does your provider articulate what they can contribute to the schools children, staff, culture and curriculum?
3. Does your provider listen to what the school and its children are about/need or focus on themselves and their products, programmes and packages?

Teaching/Coaching - Your Quality of Great teaching and Coaching

4. Does your current provider have a clear and agreed partnership which is underpinned by the school's vision not theirs?
5. Does your provider deploy their professionals/coaches within/across a number of schools where they are needed and are they able to consistently commit to experienced, trained staff supporting each school?
6. Is it clear what expertise, experience and qualifications your provider contributes to children's learning and staff development?

Leadership - Great leaders at the heart of our system

7. Is your current provider supported by a national infrastructure and standards with local leaders and succession embedded so schools can be secure they get the right people at the right time?
8. Are your current providers lead officers trained and prepared to support strategic implementation of PESS within your schools curriculum?
9. Do the providers leaders at work flexibly with school/academy leaders to create best-fit models of provision that raise standards?

Collaboration and partnership - A school led system – greater collaboration to drive up standards

10. Does the provider have the capacity and ability to deploy staff, with the relevant expertise, across a number of schools/academies?
11. Is the provider able to illustrate clearly other effective practice and engage parents to support their children's learning?
12. Does the provider demonstrate awareness of the education landscape and can clearly promote the school and its increased collaboration to ensure a world class PESS provision for each school within the collaborative?

Setting High Expectations - High expectations and a world-class curriculum for all – a curriculum for the 21st century

13. Does your current PESS provider offer capable support for 'in school' staff and a relevant curriculum for children to learn?
14. Does your current provider monitor, track and identify critical intervention of children so that progress and achievement is recognised?
15. Does your provider offer help and the the right support/additional capacity to challenge and support children of differing abilities?

Accountability - Fair stretching accountability, ambitious for every child

16. Does your provider have processes, protocols and procedures in place aligned to the quality and standard expected for provision?
17. Are these accountability measures checked and monitored together with the school/academy leader and agreed procedures in place tracked to school policy?
18. Does your provider have examples/evidence of their impact both nationally and locally and how this has contributed to children – their PESS learning and participation in after school sport?